Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0398 Peabody-Burns | Status: Submission Approved by KSDE on 02/18/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

MCSEC has provided information to school psychologists and certified staff to assist with the identification process regarding students taking the DLM. Data used to determine eligibility include reading scores, cognitive disability, DLM participation criteria, informal observations of student work, functioning level, and the need for repeated extensive individualized instruction with substantial supports.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

MCSEC will consider individual student gains/changes each IEP year to determine eligibility. In addition, we will look at the guidance from KSDE and the DLM participation criteria for each individual student.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No